

Plano Independent School District

Aldridge Elementary

2024-2025 Goals



Mission Statement

Create and provide a foundation of meaningful educational experiences for every child to succeed in developing the ultimate “you.” Enter to learn, Leave to succeed.

Vision

Aldridge Elementary promotes lifelong learners in a nurturing environment where learning flourishes, growth is empowered and all experience a sense of value and accomplishment through leadership opportunities, collaboration, and contributions to the global community with discipline and creative thinking.

Value Statement

Aldridge- Knowing, Developing, and Building, doing what’s best for kids

Table of Contents

Priorities 4

Priority 1: Pillar 1: Teaching & Learning- All Plano ISD students will be challenged to make appropriate individual growth through high quality programming and instruction that is relevant, engaging and differentiated to meet students' learning needs. 1.1 Strategic Plan - Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning. 4

Priority 2: Pillar 1: Teaching & Learning- All Plano ISD students will be challenged to make appropriate individual growth through high quality programming and instruction that is relevant, engaging and differentiated to meet students' learning needs. 5

Priority 3: Pillar 4, Safety, Wellness & Community Engagement- All Plano ISD facilities will provide a safe and welcoming environment for students, staff and families to experience a sense of belonging 6

Priorities

Priority 1: Pillar 1: Teaching & Learning- All Plano ISD students will be challenged to make appropriate individual growth through high quality programming and instruction that is relevant, engaging and differentiated to meet students' learning needs.

1.1 Strategic Plan - Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

Goal 1: By the conclusion of the 2024-2025 academic year, Aldridge will enhance Tier 1 instruction by integrating rigor, advanced questioning techniques, and the practical application of skills, utilizing the district's instructional model and framework to effectively plan and deliver Tier 1 math instruction.

Performance Target: 70% of students in Quintiles 1 & 2 will meet or exceed their expected growth on MAP Reading and Math.

K-5 MATHEMATICS

HB3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Math will increase from 72% in 2022 to 77% by June 2025. The Special Education student group performance will increase from 50% in 2022 to 60% by June 2025. The Economically Disadvantaged student group performance will increase from 46% in 2022 to 55% by 2025.

The percent of 4th grade students that score Meets grade level or above on STAAR Math will increase from 54% in 2022 to 59% by June 2025. The Special Education student group performance will increase from 23% in 2022 to 33% by June 2025. The Economically Disadvantaged student group performance will increase from 30% in 2022 to 39% by 2025.

The percent of 5th grade students that score Meets grade level or above on STAAR Math will increase from 54% in 2022 to 59% by June 2025. The Special Education student group performance will increase from 23% in 2022 to 33% by June 2025. The Economically Disadvantaged student group performance will increase from 30% in 2022 to 39% by 2025.

Expected Result: Teams will develop plans utilizing the collaborative team framework, which ensures consistency in the application of advanced questioning techniques and rigor throughout the planning process and delivery of instruction.

Priority 2: Pillar 1: Teaching & Learning- All Plano ISD students will be challenged to make appropriate individual growth through high quality programming and instruction that is relevant, engaging and differentiated to meet students' learning needs.

Goal 1: By the end of the 2024-2025 academic year, Aldridge will improve differentiated instruction for our subpopulations in order to accelerate student learning through the application of the district's instructional model and framework to effectively plan and implement tiered instruction.

Performance Target: 55% of students in the sub populations will meet or exceed their expected growth on MAP Reading and Math.

K-5 READING LANGUAGE ARTS

HB#3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Reading will increase from 63% in 2022 to 65% by June 2025. The Special Education student group performance will increase from 50% in 2022 to 60% by June 2025. The Economically Disadvantaged student group performance will increase from 38% in 2022 to 44% by 2025.

The percent of 4th grade students that score Meets grade level or above on STAAR Reading will increase from 65% in 2022 to 67% by June 2025. The Special Education student group performance will increase from 54% in 2022 to 64% by June 2025. The Economically Disadvantaged student group performance will increase from 39% in 2022 to 45% by 2025.

The percent of 5th grade students that score Meets grade level or above on STAAR Reading will increase from 71% in 2022 to 73% by June 2025. The Special Education student group performance will increase from 50% in 2022 to 60% by June 2025. The Economically Disadvantaged student group performance will increase from 65% in 2022 to 71% by 2025.

K-5 MATHEMATICS

HB3 - The percent of 3rd grade students that score Meets grade level or above on STAAR Math will increase from 72% in 2022 to 77% by June 2025. The Special Education student group performance will increase from 50% in 2022 to 60% by June 2025. The Economically Disadvantaged student group performance will increase from 46% in 2022 to 55% by 2025.

The percent of 4th grade students that score Meets grade level or above on STAAR Math will increase from 54% in 2022 to 59% by June 2025. The Special Education student group performance will increase from 23% in 2022 to 33% by June 2025. The Economically Disadvantaged student group performance will increase from 30% in 2022 to 39% by 2025.

The percent of 5th grade students that score Meets grade level or above on STAAR Math will increase from 54% in 2022 to 59% by June 2025. The Special Education student group performance will increase from 23% in 2022 to 33% by June 2025. The Economically Disadvantaged student group performance will increase from 30% in 2022 to 39% by 2025.

Expected Result: Differentiated instruction through small group and independent stations will create opportunities to meet learning modalities and skill levels in Tier II instruction.

Priority 3: Pillar 4, Safety, Wellness & Community Engagement- All Plano ISD facilities will provide a safe and welcoming environment for students, staff and families to experience a sense of belonging

Goal 1: We will strategize and implement campus wide PBIS framework to support students' social emotional/behavioral needs and build students' capacity to apply taught skills and strategies within all classroom settings.

Performance Target: 25% decrease in Review 360 referrals and increased instructional opportunity within the classroom setting

Expected Result: An increase in teachers' relationship-building capacity, a decrease in teacher-managed/office referrals, and stronger follow through regarding campus wide expectations

HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Aldridge

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

Math

Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	64	6	0	18	11	0	24	5	13	8	18	0	53	4
2024	58%	0%		83%	36%		58%	80%	23%	75%	17%		58%	100%
2025	59%	9%		84%	39%		60%	81%	28%	76%	22%		59%	100%
2026	60%	18%		85%	43%		62%	82%	34%	77%	27%		60%	100%
2027	61%	26%		86%	46%		63%	83%	39%	78%	31%		61%	100%
2028	62%	35%		87%	50%		65%	84%	45%	79%	36%		62%	100%
2029	63%	44%		88%	53%		67%	85%	50%	80%	41%		63%	100%

HB3 Campus Goals - Grade 3 STAAR at Meets Standard

Aldridge

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

Reading

Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	67	7	0	19	11	0	25	5	14	9	18	0	55	4
2024	60%	29%		74%	27%		64%	100%	7%	56%	22%		60%	75%
2025	61%	33%		75%	31%		65%	100%	15%	57%	25%		61%	76%
2026	62%	37%		76%	36%		66%	100%	23%	58%	28%		62%	77%
2027	63%	41%		77%	40%		67%	100%	30%	60%	32%		63%	78%
2028	64%	45%		78%	45%		68%	100%	38%	61%	35%		64%	79%
2029	65%	50%		79%	49%		69%	100%	46%	62%	38%		65%	80%